IFCU Worldwide Study "Mapping Catholic Universities to Envision the Future" - Questionnaire

Version per question delegation

Personal data collection - Consent

The information collected in the questionnaire is intended for the International Federation of Catholic Universities (IFCU), located in Paris, France, as part of an institutional survey of Catholic higher education institutions, both partners and non-partners.

The data collected relates solely to institutional information (e.g. number of students, dates of establishment, number of faculties, etc.). If personal data is provided (e.g. name, position or email address of the respondent), it will be used solely for the purposes of informing us on the survey and will be kept for a maximum of 36 months after the survey has been completed.

In accordance with the General Data Protection Regulation (GDPR), you have the right to access, rectify, oppose and erase your data. To exercise these rights or obtain further information, you may contact the IFCU Secretariat at secretariat@ifcu.net or secretariat@ifcu.org.

The data will be hosted on Google Drive, with restricted and secure access. Only Federation staff and collaborators directly and explicitly associated with the project will have access to it, and only for processing and analysis purposes. It will be kept indefinitely after the survey closes as long as it remains relevant for scientific, strategic and collaboration use. The Federation will anonymise or aggregate the data where feasible for reporting purposes, and will become obsolete or unnecessary. The institutional data collected as part of this survey is intended to form a permanent database, which will be regularly updated by the Federation.

GENERAL DATA

1. 1. Name of the institution *

2. 2. Address, town, country of the institution

3. 3. Institution website

4. 4. Date of creation of the institution

5. 5. Number of students (all levels of higher education combined)

One ascetic réponse possible

- 5.1. Less than 1000 students
- 5.2. Between 1000 and 5000 students
- 5.3. Between 5001 and 10000 students
- 5.4. More than 10000 students

6. 6. Number of employees - administrative staff

7. 7. Number of employees - full-time professors and researchers

8. 8. Number of employees - professors and researchers who are not full-time

9. 9. Number of employees - external lecturers

By **external lecturers**, we mean individuals who are **not** employed by the university (either full-time or part-time) and who occasionally contribute to one or more courses, generally in parallel with their main professional activity outside the university. The main distinction is therefore based on the fact that they teach courses without being bound to the university by an employment contract. Volunteer scientific collaborators or researchers participating in research projects, without teaching duties, are not included in this category.

STRATEGIC DIMENSION

10. 10. What is the status of your institution? *

One ascetic réponse possible.

- 10.1. Recognized by the Holy See
- 10.2. Not recognized by the Holy See

11. 11. Does your institution belong to a charism?

One ascetic réponse possible.

- 11.1. Yes Passer à la question 12
- 11.2 No. Passer à la question 13

Further information

12. 11.1.1. If your institution belongs to a charism, please indicate which one.

One ascetic réponse possible.

- 11.1.1.1. Jesuits
- 11.1.1.2. Salesians
- 11.1.1.3. Dominicans
- 11.1.1.4. Lasallians
- 11.1.1.5. Franciscans
- 11.1.1.6. Josefites
- 11.1.1.7. Other

RELATIONS WITH THE CHURCH

13. 12. Is there a Chancellor?

One ascetic réponse possible.

- 12.1. Yes Passer à la question 14
- 12.2. No. Passer à la question 16

Further information

14. 12.1.1. If yes, nature of the Chancellor

One ascetic réponse possible.

- 12.1.1. Local Bishop Passer à la question 17
- 12.1.2 Superior of a Congregation Passer à la question 17
- 12.1.3. Other Passer à la question 17

Further information

15. 12.1.3.1. Please indicate the nature of the Chancellor (other than the local Bishop or the Superior of a Congregation)

Further information

16. 12.2. If no, please state your connection with the Church

STUDIES AND PATHWAYS OF THE UNIVERSITY

17. 13. Number of faculties

18. 14. Levels of education provided (several answers are accepted)

- 14.1. Undergraduate (Bachelor's degree and equivalent diplomas)
- 14.2. Second cycle (Masters and equivalent degrees)
- 14.3. Postgraduate (Doctorate, PhD)

19. 15. Do you have several campuses in the same country?

One ascetic réponse possible.

- 15.1. Yes Passer à la question 20
- 15.2. No. Passer à la question 21

Further information

20. 15.1.1. If so, how many?

One ascetic réponse possible.

- 15.1.1.1. Two campuses
- 15.1.1.2. Three campuses
- 15.1.1.3. More than three campuses

STUDIES AND PATHWAYS OF THE UNIVERSITY

21. 16. Do you have campuses outside the country?

One ascetic réponse possible.

- 16.1. Yes Passer à la question 22
- 16.2. No. Passer à la question 23

Further information

22. 16.1.1. If yes, list the countries, city and number of campuses in each one

STUDIES AND PATHWAYS OF THE UNIVERSITY

23. 17. Are there liaison offices or similar permanent structures outside the country?

International **liaison offices** are offices, departments or teams located outside the university's country of origin, whose main mission is to promote the university's academic offerings, enhance its institutional visibility and contribute to the recruitment of international students and the establishment of strategic partnerships. Alumni chapters or networks are only considered liaison offices if they actively contribute to the university's international development, for example through coordination with the university. In other words, alumni networks would need to be involved in promotion programmes and recruit new students in order to be considered as liaison offices.

One ascetic réponse possible.

- 17.1. Yes Passer à la question 24
- 17.2. No. Passer à la question 25

Further information

24. 17.1.1. If yes, list the countries, city and number of offices/structures

STUDIES AND PATHWAYS OF THE UNIVERSITY

25. 18. Does the institution belong to an educational group that also covers other levels of education? (several options are accepted)

- 18.1. Yes, pre-primary
- 18.2. Yes, primary
- 18.3. Yes, secondary
- 18.4. Yes, post-secondary non-tertiary
- 18.5. No

26. 19. Does the institution belong to any networks of Catholic higher education institutions?

One ascetic réponse possible.

- 19.1. Yes Passer à la question 27
- 19.2. No. Passer à la question 28

Further information

27. 19.1.1. If your institution belongs to one or more networks of Catholic higher education institutions, please list them by indicating whether they are national, regional or international.

STUDIES AND PATHWAYS OF THE UNIVERSITY

28. Does your institution have a Cultural Institute?

A Cultural Institute is a structure, separate from but attached to the institution, distinct from traditional faculties, whose mission is to promote, study, teach or disseminate culture in the broadest sense – arts, technology, ecologies, intercultural dialogue, humanist or religious values – through academic, artistic or outreach activities.

One ascetic réponse possible.

- 20.1. Yes Passer à la question 29
- 20.2 No. Passer à la question 30

Further information

29. 20.1.1. If your institution has a Cultural Institute, please indicate its name and website

FINANCIAL ASPECTS

30. 21. Which is your institution's operating budget?

The operating budget refers to your institutions' total annual expenditures required for its regular functioning. It typically includes: staff salaries and benefits, administrative and academic operations, utilities, maintenance, student services, and other recurring operational costs.

It does not include major capital investments (construction, large renovations), endowments, or extraordinary projects.

Please indicate the amount closest to the most recent completed fiscal year. If you don't know the exact amount, you may choose from the following **Budget ranges**: 12 million, 21-50 million, 51-100 million, 101-200 million, 201-500 million, 500-1 million, 1000 million (or USD or EUR – please specify the currency).

31. Does your institution receive any public funding?

One ascetic réponse possible.

- 22.1. Yes
- 22.2. No

32. Does your institution have a Foundation?

One ascetic réponse possible.

- 23.1. Yes
- 23.2. No

GOVERNANCE AND ETHICS

33. 24. Do you have an Ethics Committee or similar structure?

One ascetic réponse possible.

- 24.1. Yes Passer à la question 34
- 24.2. No. Passer à la question 35

Further information

34. 24.1.1. If your institution has an Ethics Committee or similar structure, which area(s) does it cover? (several answers are possible)

- 24.1.1.1. Teaching
- 24.1.1.2. Research
- 24.1.1.3. Administration
- 24.1.1.4. Other

GOVERNANCE AND ETHICS

35. 25. Is training in ethics/academic integrity compulsory for students?

One ascetic réponse possible.

- 25.1. Yes Passer à la question 36
- 25.2. No. Passer à la question 38

Further information

36. 25.1.1. If training in ethics/academic integrity is compulsory for students, indicate which students it is aimed at.

One ascetic réponse possible.

- 25.1.1.1. All students, whenever their level or course of study Passer à la question 38
- 25.1.1.2. Only some students Passer à la question 37

Further information

37. 25.1.1.2.1. Which students are concerned by compulsory training in ethics/academic integrity?

GOVERNANCE AND ETHICS

38. 26. Does your institution have its own journals that meet scientific standards (excluding newsletters and publications for purely informational purposes)?

One ascetic réponse possible.

- 26.1. Yes Passer à la question 39
- 26.2. No. Passer à la question 40

Further information

39. 26.1.1. If your institution has one or more journals, please indicate the name, website if available, and discipline(s) concerned

GOVERNANCE AND ETHICS

40. 27. Does your institution have a budget or department dedicated to pedagogical innovation?

One ascetic réponse possible.

- 27.1. Yes
- 27.2. No

41. 28. Does your institution define itself as a 'research-intensive university' (i.e. one that considers research to be central to its mission and has a very large budget to support it)?

One ascetic réponse possible.

- 28.1. Yes
- 28.2. No.

42. 29. Does your institution devote part of its budget to acquiring/subscribing to tools or software based on artificial intelligence? (several answers are possible)

- 29.1. Yes for professors' use
- 29.2. Yes for researchers' use
- 29.3. Yes for students' use
- 29.4. Yes for administrators' use
- 29.5. No, but it plans to do so in the future
- 29.6. No, and it does not plan to do so in the future

43. 30. Has your institution invested in training to learn how to use tools/software based on artificial intelligence? (several answers are possible)

- 30.1. Yes, addressed to professors
- 30.2. Yes, addressed to researchers
- 30.3. Yes, addressed to students
- 30.4. Yes, addressed to administrators
- 30.5. No, but it plans to do so in the future
- 30.6. No, and it does not plan to do so in the future

44. 31. Has your institution established any governance system, mechanism, tool or charter to manage the use or development of Artificial Intelligence?

One ascetic réponse possible.

- 31.1. Yes Passer à la question 45
- 31.2. No. Passer à la question 46

Further information

45. 31.1.1. If your institution has established a governance system, mechanism, tool or charter to manage the use or development of AI, please describe it and specify which domains are covered (eg. teaching, research, administration)

INTERNATIONAL DIMENSION

46. 32. What are the areas or approaches through which integral education is most developed in your institution? (choose a maximum of 5 answers)

- 32.1. Service-learning programmes
- 32.2. Leadership training
- 32.3. Intercultural dialogue programmes
- 32.4. Engaging the Catholic intellectual tradition/Christian humanism into teaching or research
- 32.5. Values training
- 32.6. Learners on social responsibility
- 32.7. Integrating approaches/theories that respect the human person into teaching
- 32.8. Integrating the Catholic social teaching and the human dignity perspective into the natural and exact sciences (STEM)
- 32.9. Integrating an international dimension into the curriculum
- 32.10. Integrating self-skills into the curriculum
- 32.11. Promoting intercultural dialogue with the communities the actors concerned
- 32.12. Choosing research topics of interest to the Church
- 32.13. Hiring teaching and research staff who are sensitive to the institution's identity
- 32.14. Partnerships with other universities/colleges and other Catholic institutions and actors
- 32.15. Practical core activities
- 32.16. Volunteer activities

47. We sincerely thank you for your contribution to this IFCU worldwide study! Kindly let us know here if you have any comment or additional information you wish to share with us.

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